مدرسة جيمس كامبردج العالمية دبي
GEMS Cambridge International School
DUBAI

40 FOUNDED IN 1984 YEARS OF EXCELLENCE



Profile

- Cambridge International School (Dubai) School's vision and mission.

At CIS we collaborate with passion, innovate with purpose and succeed with excellence. We prioritise wellbeing and inclusion, fostering a nurturing community where every student thrives as a learner. Guided by our core values of respect, empathy, honesty, responsibility, and perseverance, we empower students to collaborate, innovate and success.

- An overview of where our students come from.

CIS students (over 3300) come from predominantly Asian and Middle Eastern countries namely: India, Pakistan and Egypt. There are around 69 different countries and nationalities that students originate from.

- An overview of school's curriculum and examination.

Cambridge International School – Dubai (CIS) delivers the National Curriculum of England, commonly known as the British National Curriculum, providing a structured and progressive education from Foundation Stage (Age 3) to Year 13 (Age 18). The curriculum is skills-based and designed to ensure continuity, depth of knowledge, and the development of core competencies including literacy, numeracy, analytical thinking, creativity, and independent learning. Teaching is supported by high-quality resources and standardised assessment frameworks that monitor progress against age-related expectations and ensure alignment with KHDA standards.

Examinations: At Key Stage 4 (Years 10–11), students undertake GCSE/IGCSE qualifications awarded by: Cambridge International Education and Pearson Edexcel. Students follow a broad curriculum including English Language, Mathematics, Science, and a range of optional subjects. These qualifications are externally examined and internationally recognised.

At Key Stage 5 (Years 12–13), CIS offers: AS & A Level qualifications (Cambridge and Pearson Edexcel). BTEC Level 3 Vocational Qualifications (Pearson Edexcel, KHDA accredited)

AS & A Levels emphasise advanced subject knowledge, critical thinking, and analytical writing, while BTEC programmes combine coursework and external assessment to provide applied, career-focused pathways. All qualifications offered at CIS meet UAE equivalency requirements and are recognised by universities and employers worldwide, ensuring students are well prepared for higher education and future career pathways.

- An overview of successes and strengths.

Over the last year 4 students from Cambridge International School, Dubai, topped the World while 10 topped the UAE in the IGCSE and A/AS level examinations. They received The University of Cambridge Outstanding Learner Awards for their achievements including top in UAE, High Achiever and Best across three A levels.

Results Profile: *Below is a brief overview of 2025-2026* examinations *results:*

IGCSE, AS Level and A Level Results

A Level

At Cambridge International School

- 12% of student entries obtained A*, as compared to the UK National Average of 9.6%
- 32 % of student entries obtained A*-A , as compared to the UK National Average of 28.5%
- Of the 258 students who have taken two or more A level exams, 23% of these students achieved 2 A*-A or more
- 63% of students achieved A* - B, while 86% achieved A*-C
- The overall pass rate at Cambridge International is 100%

AS Level

At Cambridge International School

- 34% obtained A, the highest grade
- 57% of students achieved A - B
- The overall pass rate at Cambridge International was 93%, of which 78 % of entries were graded A-C

GCSE / IGCSE

At Cambridge International School

- 49% of student entries obtained A*/A (9-7) as compared to the UK National Average of 22%
- 73% of our students gained A*/B (9-5)
- 88% of our students gained A*/C (9-4) as compared to the UK National Average of 67.3%
- The overall pass rate at Cambridge International was 96%

BTEC QUALIFICATION

Students undertaking BTEC courses are awarded 'Distinction *' 'Distinction', 'Merit' and 'Pass'

- 40% of student entries obtained Distinction*
- 67 % of student entries obtained Distinction * - Distinction
- Of the 56 students who had undertaken one or more BTEC courses, 79% of these students achieved all Distinction * - Distinction
- 86% of students achieved Distinction* - Merit

The overall pass rate at Cambridge International was 100%

The range of subject choices offered at IGCSE and AS/A Level

IGCSE Level – Art, Accounting, Business Studies, Biology, Chemistry, Computer Science, Physics, Economics, English Literature, English as a Second Language, First Language English, Environmental Management, Global Perspectives, Global Futures, History, Information Communication Technology, Mathematics (CIE and Edexcel), Physical Education, Psychology, Travel & Tourism and BTEC Creative Media(Award)

- **AS/A Level -** Art and Design, Accounting, Biology, Business Studies (CIE/ Edexcel), Chemistry, Computer Science, Economics, General English, English Literature, Environmental Management, History, Information Technology, Law, Mathematics (CIE/ Edexcel), Physics, Psychology, Sociology, BTEC Level 3 Performing Arts (Subsidiary Diploma), BTEC Level 3 Creative Media (Diploma), BTEC Level 3 Business (Diploma), BTEC Level 3 Applied Science (Diploma), BTEC Level 3 Sports (Subsidiary Diploma)

• An overview of how students are enriched above their curriculum.

Extra-Curricular Activities - A rich selection of extracurricular activities is offered to design and enhance students' all-round development. The school has earned an excellent reputation for its inter-school sports activities and tournaments. We encourage student leadership body and exceptional learners run clubs such as Robotics, Medical Society, Mystery Club, Philosophy and Ethics, STEM, Coding etc.

Peer Mentoring -Support classes in a variety of subject areas are extremely popular with students who require additional guidance and for those that merely wish to acquire additional expertise.

Sports- Students who wish to continue their sporting participation have the opportunity of both on-site and off-site activities, in competitive teams and for fitness and recreation. Our school teams compete successfully at the highest level and individual students have represented us in regional, national and international events. Students will have the option of continuing core PE lessons in their complementary study time. The post 16 students have a timetabled session of sport in the week and is expected to actively participate in this, studies have shown that exercise helps students to feel less stressed and to perform better. The sport session are flexible to suit a range of different requirements.

TEDx, MUN, Debate- Cambridge International School proudly hosts one of the largest student-led Model United Nations conferences in the region, providing an exceptional platform for young leaders to engage in global dialogue, diplomacy, and collaborative problem-solving, alongside its dynamic student-led TEDx, Cambridge Legal Conference events. CIS takes great pride in these student-driven initiatives, which reflect the school's commitment to responsibility, initiative, and excellence beyond the classroom.

Post 16 Student Council and Leadership Body Opportunities

Involvement in the student council gives students an opportunity to discuss issues that are of concern to them and play a role in helping positive change to take place. The committee meets regularly, planning upcoming social events and other extra-curricular activities. The Post 16 Student Council work as a team; helping to shape the future of their growing community.

There are significant opportunities for students to develop their leadership capacity and capabilities. At Cambridge there are a number of leadership roles that students can engage with and are encouraged, as a senior student in the school, to lead by example by role modelling

excellent behaviour and attitudes. There are other opportunities provided to students such as Duke of Edinburgh, Olympiads and university level competitions.

Careers and University Guidance

The school provides a structured and comprehensive Careers and University Guidance programme from Year 10 to Year 13. The programme is delivered through individual counselling sessions, parent meetings, and targeted workshops to support informed decision-making and future planning.

In Term 1, careers sessions focus on career exploration and pathway planning for Years 10–13, with specialised guidance for Years 12 and 13 on university research, entry requirements, and course selection using the Unifrog platform. Students receive personalised support with application processes, including Common App and UCAS, and guidance for global destinations such as the UAE, UK, USA, Canada, Europe, and Asia.

Term 2 follow-up sessions ensure Year 13 students meet early application deadlines while preparing Year 12 students for the upcoming admissions cycle. The programme is enriched through university visits, guest speakers, online sessions, workshops, masterclasses, alumni talk, and multiple Careers Fairs held throughout the academic year. The school also facilitates internship opportunities, enabling students to gain practical experience and strengthen their university applications.

Work Experience

Work experience is an integral part of the curriculum for students from Year 10 to Year 13. Students are encouraged to complete at least two to three placements over the four-year period to enhance their practical understanding of the workplace.

Parents and students are supported throughout the process, including guidance on CV writing and the development of interview skills. Both virtual and face-to-face internship opportunities are actively promoted to ensure students gain meaningful exposure to a range of professional environments.

Community Service Program

The Community Service Programme has developed greatly since its inception, particularly in the area of activities offered and the way it is successfully led with the assistance of the students. As the program is run for students by students it offers many opportunities for all those wanting to take an active leadership role within the school. Its success is also due to the cooperation and feedback from the students and staff who are regularly surveyed for their feedback and ideas on how it can be improved.

The CIS Community Service Programme is a dynamic pastoral component of the Post-16 curriculum, designed to develop students' personal skills, leadership qualities, and sense of social responsibility. All post-16 students complete a range of community service activities across the Lower, Middle, and Senior Schools, as well as externally. The programme is monitored and certificated by the school, with activities aligned to students AS subject choices, interests, and intended career pathways, while allowing them to independently select their focus areas.

Examples include supporting Foundation Stage, Middle and Senior School classes, leading after-school sessions, organising school and fundraising events, assisting the ACE department, participate in Environment related activities and collaborating the student leaders to work on school related activities such as Blood Donation Drive, Pinktober, Clean Up campaigns etc.

Run by students for students, the programme offers meaningful leadership opportunities and continues to evolve through regular feedback from both students and staff, ensuring its ongoing growth and impact within the school community.

University Acceptances

The table below shows total number of school graduates entering universities by country.

Country of Admission	Number of 2026 (responding) CIS graduates
UAE	113
UK	36
US	28
Canada	11
European countries	16
GCC/MENA	1
Australia & New Zealand	16
India	5
Singapore/ Hong Kong	2
Other	8

For more information, please visit our website: http://www.gemscis-dubai.com/

P.T.O: List of Colleges Attended by Cambridge International School Graduates from the Last Five Years

United Kingdom		
Imperial College of London	London School of Economics (LSE)	University of Sussex
UCL (University of College London)	University of Sheffield	University of Manchester
University of Edinburgh	University of Durham	University of Nottingham
Surrey University	University of Illinois	University of Bristol
University of Leeds	University of Exeter	Cardiff University
University of Brighton	University of Westminster	Queens College, Durham
University of Birmingham	University of Surrey	St. George University of London
Hartford shire	Lancaster University	University of Kent
Essex University of Law	Kings College London	Michigan State University
Loughborough University	Oxford Brookes University	University of Salford
University of Derby	University of Aston	University of Leicester
Brunel University	University of Hull	Warwick University
University of Bath	Royal Veterinary College	University of Aberdeen
Coventry University	Oxford Aviation Academy	University of Essex
University of Dundee	University of Greenwich	University of Buckingham
University of Sheffield	University of Lincoln	University of Southampton
University of Durham	University College Cork	Newcastle University
Griffith College Ireland	University of Dundee	Liverpool John Moores University
Royal College of surgeons Ireland	University of Glasgow (Scotland)	University of Stirling, Scotland
London Interdisciplinary School	University of Swansea	Into University
Maynooth University, Ireland	University of the Arts	University of the West of England
University of Reading	University of Warwick	St. Andrews University, Scotland
Strathclyde University	York St John University	University of Westminster
Anglia Ruskin University	University of Chester	Queen's Mary London
Herriot Watt University	Greater Manchester University	London South Bank University
Nottingham Trent University	City St. George University of London	Royal Holloway University
Brunel University of London	University of Central Lancashire (UCLan)	Leeds Beckett University
United States of America		
California Institute of Technology	University of Houston Downtown	Southwestern University
Arizona State University	University of Michigan	PENN State University
West Virginia University	University of Dallas	University of Wisconsin
University of Illinois	University of Buffalo	Queens University
University of California, Los Angeles	University of Cincinnati	University of Massachusetts
Letourneau University	University of Boston	Michigan state
Pennsylvania University	University of California Berkeley	University of Georgia
Northeastern University	Queens Belfast University	Pace University
University of Sheffield	University of California Davis	Minnesota University
University of Wisconsin–Madison	New York Film Academy, California	Rutgers University
University of South Florida	New York University	Georgia Institute of Technology
Florida Institute of Technology	University of Michigan Ann Arbor	Virginia Tech University
Rutgers New Brunswick	Purdue University	Xavier College of Medicine
Bluegrass Community and Technical College	Emerson College	Oakton College
University of Oklahoma	Ohio State University	Wayne State University

Concordia University	Riverside College of Health Careers	Queens College New York
SUNY Old Westbury	Embry-Riddle Aeronautical University-Daytona Beach	University of Kentucky
Canada		
McGill University	Dalhousie University	Humber University
University of Toronto	Ryerson University	Queens University Kingston
University of British Colombia	McMaster University	Simon Fraser University
University of Alberta	University of Calgary	Memorial University
York University	Wilfrid Laurier University	St. Mary University
University of Calgary	Carleton University	MacEwan University
University of Waterloo	Sheridan College Trafalgar Campus	Toronto Metropolitan University
Vancouver Island University	Trent University	OCAD University
University of Ottawa	Dalhousie University	Memorial University of Newfoundland
University of Guelph	Bishop's University	
Australia		
The University of Queensland	Murdock University	Griffith University
The University of New South Wales	Queensland University of Technology	Hillsong International Leadership college
Monash University	University of Canberra	University of Curtin
University of Wollongong	University of Sydney	Swinburne University of Technology
Deakin University	University of Melbourne	RMIT University
University of Western Australia	Mac Quarie University	Adelaide University
Malaysia	**Turkey**	**Singapore**
University of Nottingham (Malaysia Campus)	Istanbul Okan University	National University of Singapore
Sunway University	Hacettepe University	Singapore Management University
University of Malaya	Bahçesehir University	
University of Southampton Malaysia		
Asia Pacific University of Technology & Innovation		
Universiti Sains Malaysia		

Europe		
Charles First Faculty of Medical (Prague)	University of Silesia (Poland)	Charles Faculty of Medicine in Hradec Kralove (Czech Republic)
Delft University of Technology (Netherlands)	University of Lodz (Poland)	High University of Business (Czech Republic)
Les Roches International School of Hotel Management (Switzerland)	University of Cattolica (Italy)	CEU San Pablo (Spain)
Reutlingen Universi ty (Germany)	University of Amsterdam (Netherlands)	Pisa University (Italy)
University of Warmia and Mazury (Poland)	Humanitas University (Italy)	Les Roches International School of hotel management (Switzerland)
Tbilisi State Medical University (Georgia)	Grigore T. Popa University (Romania)	Semmelweis University, Budapest (Hungary)
Vita-Salute San Raffaele University (Milan, Italy)	Hanze University of Applied Sciences, Groningen (Netherlands)	Echols College (France)
University College Dublin (Ireland)	University of Warsaw (Poland)	University of Nicosia (Cyprus)
Ivane Javakhishvili Tbilisi State University (Georgia)	Hague University of Applied Science (Netherlands)	University of Rzeszow, Poland
Aalto University, Finland	Saint Camillus International University of Health Sciences, Italy	Tbilisi State Medical University, Georgia
Ivane Javakhishvili Tbilisi State University	University of Twente	Medical University Sofia, Bulgaria
University of Brunswick, Germany	Karlsruhe Institute of Technology, Germany	Eindhoven University of Technology
University of Debrecen, Hungary	Bonn University, Germany	Prague University of Economics and Business
Fontys University of Applied Sciences	Trent University	Erasmus University Rotterdam
Semmelweis University	Prague University of Economics and Business	Pantheon Assas University, France
University of Europe Applied Sciences	CBS International Business School	SRH University
University of Milan	Sapienza University of Rome	EADA Business School, Spain
University of Szeged – Hungary	Charles University-Third Faculty – Czech Republic	Lesell University – Spain
Universidade Universea – Spain	Deggendorf Institute of Technology – Germany	European University of Georgia – Georgia
Caucasus University Georgia – Georgia		
UAE		
University of Birmingham	Manipal University	Herriot watt
Gulf Medical University	University of Sharjah	American University of Sharjah
Middlesex University	Middlesex University	SAE
American University of Dubai	Rochester Institute of Technology	Rochester University of Tech
University of Ajman	Murdock	PWC Academy Dubai
Alpha Aviation Academy	Amity University	London American City College (Sharjah)
Birla Institute of Technology & Science Pilani, Dubai	Wollongong University Dubai	Mohammad Bin Rashid University of Medicine and Health Sciences
University of Bolton	Emirates Aviation University	University of West London

Jumeirah University	Dubai Woman's College	Ajman University
Emirates Academy	Dubai Medical College	Universidad Europea
De Montfort University	The University of West London (RAK Branch Campus)	Air Arabia Academy
Zayed University	Bath spa University RAK	IIT Delhi, Abu Dhabi
Canadian University	Dubai College of Tourism	Khalifa University
India		
Symbiosis University	St.Josephs College of Commerce, Bangalore	FLAME University
Manipal University	Birla University	Bharat Performance University
Christ College, India	SRM University	Symbiosis Law School
St. Xavier's College, Mumbai	Jain University	O.P. Jindal Global University
Ahmedabad University	Narsee Monjee Institute of Management Studies	Kumaraguru College of Technology
Bahrain	**Jordan**	**Africa**
RCSI Medical University Bahrain	Jordon University for Science and Tech	United States International (Kenya)
Pakistan	IBA	Lahore University of Management Science
Agha Khan University	Capital University of Science and Technology	Lahore School of Economics
Philippines	**New Zealand**	**Egyptian University**
University of the Philippines Diliman	Massey University	Cairo University
Ateneo de Manila University	University of Auckland	Ain Shams University
	Victoria University of Wellington	
	University of Otago	
Thailand	**Hong Kong**	
International College, King Mongkut's Institute of Technology Ladkrabang	The University of Hong Kong	

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