

# Cambridge International School Dubai



## Year 12 Application Forms 2022-2023

# Post 16 2022-23 Application form

## Year 12



### Personal Details

|                         |
|-------------------------|
| Name (as in passport):  |
| Date of Birth:          |
| Gender:                 |
| Name of Present School: |

### Parents Details

|                               |         |
|-------------------------------|---------|
| Title: Name (as in passport): | Tel No: |
| Email address:                |         |
| Title: Name (as in passport): | Tel No: |
| Email address:                |         |

### Subjects taken at IGCSE/GCSE:

| Subject | Term 1 Grade | Mock 1 Grade | Subject | Term 1 Grade | Mock 1 Grade |
|---------|--------------|--------------|---------|--------------|--------------|
| 1       |              |              | 6       |              |              |
| 2       |              |              | 7       |              |              |
| 3       |              |              | 8       |              |              |
| 4       |              |              | 9       |              |              |
| 5       |              |              | 10      |              |              |

### Year 12 Options Selection

| Option Choice | Subject (Minimum 4) |
|---------------|---------------------|
| Option 1      |                     |
| Option 2      |                     |
| Option 3      |                     |
| Option 4      |                     |

**Note:** - All students must complete 4 subjects. Please be aware that some subjects may not run if there are insufficient numbers of students to make the course viable.

Please fill out the following sections in as much detail as possible:

Interests in and out of school (e.g. involvement with clubs/teams/groups/drama, music, sport, etc. as well as individual interests):

Any positions of responsibility (e.g. prefect, sports captains, school council):

Any awards received/qualifications gained (e.g. school prizes, music exams):

What career plans do you have?

Any other information you wish the school to be aware of:

**Please note:**

- All students need to complete the application form accurately.
- All students need to have a completed confidential reference form. For internal candidates this form should be completed and given to your Learning Manager along with the relevant subject choices. Learning Managers will complete your reference.
- External candidates must send this reference form and option choices to the school along with the application form.
- The signed Post 16 contract **MUST** be completed and signed before an interview can take place.

# Reference Form



## Internal candidates

Dear Learning Manager, please comment on the student's attitude towards his/her IGCSE studies, contribution to school life and their ability to cope with an A Level programme as well as punctuality and attendance. Your accurate view of the student will be highly appreciated in a way for us to come to a decision.

## External Candidates

Please attach a reference to your application form, this must be on school headed paper with your school stamp.

Signature of Teacher: \_\_\_\_\_

Name: \_\_\_\_\_

Position: \_\_\_\_\_



**Notes for Cambridge students:**

Write down your grades in the table above. A reference from your Learning Manager is essential. The Learning Manager must give the completed reference form directly to the Post 16 team as this is a confidential document.

It is important to note that the payment of the re-enrollment fee will be considered the booking fee, after which only the student will be qualified for an interview with the Sixth Form selection team. This fee must be paid before we begin the interview process in April 2022. Your place on a course will only be confirmed if you achieve the grades you have been asked for. As soon as the results are declared in August 2022 you must re-confirm with us that you have met the admission criteria set by Cambridge International School. A copy of your examination results needs to be brought into school, so we can fully process your application, along with the required school fees.

**Notes for External applicants (Non-CIS students):**

New students applying to CIS need to get the predicted grades in the subjects opted at the IGCSE/GCSE from their current school teachers along with a reference.

Your place on a course will only be confirmed if you achieve the grades you have been asked for. As soon as the results are declared in August 2022 you must re-confirm with us immediately that you have met the admission criteria set by Cambridge International School. A copy of your examination results needs to be brought into school, so we can fully process your application, along with the required first term school fees.

If you are applying from a different curriculum, such as Indian curriculum, placements will be confirmed in May/ June 2022, when the board results are released.

I confirm the information in the application form to be true.

Students Signature..... Date.....

Parents Signature..... Date.....



From **2022-23**, all **British curriculum students** will have to complete Year 13 before leaving Secondary Education as a result of the MOE Resolution No. (883) of 2019.

The MOE will now not grant its High School Equivalency Certificate until all elements, including **Arabic and Islamic studies**, have been completed. This can only be achieved in Year 13.

Year 12 students from British schools (i.e. aged 16-17) can still leave school at this age, but they will not obtain the Equivalency Certificate. This may impact their ability to go into further education, particularly here in the UAE or other regional institutions such as in Egypt. This will depend on the requirements of the various universities. As well as the duration of national services.

### **Ministerial Decision No. (883) for the Year 2019 Equivalence System of Private School Certificates**

#### **Article 4**

The following are the general conditions that must apply as part of the requirements for issuing an equivalency certificate of completion of high school:

1. The educational system and curriculum in the Private School must be recognized in UAE.
2. The awarding body that issues the certificate must be recognized by the Ministry of Education in UAE.
3. The Private School must be licensed and authorized to operate in UAE.
4. The Private School must be recognized by the awarding body that issues the certificate.
5. The educational ladder in the country awarding the certificate should be comparable to the educational ladder in UAE.
6. The student should complete 12 years of school education post Kindergarten grades, which are 2 years of education.
7. The high school certificate issued by the Private School should entitle the student to enroll in an accredited Bachelor program in the country of the education system.
8. Complying with all the rules and regulations relevant to the National requirements.

#### **Article 6**

1. For Private Schools that apply the **British educational system**, the following requirements must be met to equalize the high school certificate to the Ministry's secondary school certificate (without defining any track)
  - Apply the general conditions stipulated in Article 4 of this Resolution.
  - The student must complete the 12th grade or equivalent.
  - The student must pass 5 GCSE or IGCSE courses with grades: (A \*, A, B, C, D) or (3 to 9).

These 5 courses must include:

Mathematics

One of the science subjects (Physics, Chemistry, Biology) or Combined Science Subject

One of the following two English subjects: either English Language or English literature.

Students must pass two (2) subjects in GCE Advanced Level in one of the success grade scales: (A \*, A, B, C, D) or equivalent grades.

Islamic Education and Arabic Language are not counted in both levels.

Subjects studied should be chosen from the list defined by the relevant Ministry regulations.



Approved Courses in the British Curriculum (IGCSE and GCSE)

| الرياضيات و تكنولوجيا المعلومات والاتصالات | علوم الكمبيوتر      | Computer Science               | Mathematics and ICT | فنون ولغات | الفن و التصميم: التصميم الجرافيكي          | Art and Design: Graphic Design | Arts & Language           |                  |
|--|---------------------|--------------------------------|---------------------|------------|--|--------------------------------|---------------------------|------------------|
|  | الرياضيات           | Mathematics                    |                     | الإنجليزية |  | الأدب العالمي                  |                           | World Literature |
|  | الرياضيات (متقدم)   | Further Mathematics            |                     |            |  | الأدب (إنجليزي / أمريكي)       | Literature (English) (US) |                  |
|  | الرياضيات البحتة    | Pure Mathematics               |                     |            |  | الأدب باللغة الإنجليزية        | Literature in English     |                  |
| علوم                                       | الزراعة             | Agriculture                    | العلوم الإنسانية    |            | الإنجليزية ككلغة ثانية                     | English as a Second Language   | Humanities                |                  |
|  | التغذية و الصحة     | Food and Nutrition             |                     |            | الإنجليزية ككلغة أولى                      | First Language English         |                           |                  |
|  | فيزياء              | Physics                        |                     |            | تاريخ                                      | History                        |                           |                  |
|  | احياء               | Biology                        |                     |            | جغرافيا                                    | Geography                      |                           |                  |
|  | علوم مشتركة         | Combined Sciences              |                     |            | الإسبانية                                  | Spanish                        |                           |                  |
|  | علوم منسقة (مزدوجة) | Co-ordinated Sciences (Double) |                     |            | الفرنسية                                   | French                         |                           |                  |
|  | كيمياء              | Chemistry                      |                     |            | البرتغالية                                 | Portuguese                     |                           |                  |
| العلوم الاجتماعية                          | دراسات الأعمال      | Business Studies               | لغات                |            | الألمانية                                  | German                         | Languages                 |                  |
|  | تجاره               | Commerce                       |                     |            | اليابانية                                  | Japanese                       |                           |                  |
|  | محاسبة              | Accounting                     |                     |            | الصينية                                    | Chinese                        |                           |                  |
|  | اقتصاد              | Economics                      |                     |            | تكنولوجيا المعلومات و الاتصالات            | ICT                            |                           |                  |
|  | علم نفس             | Psychology                     |                     |            | التصميم و التكنولوجيا                      | Design and Technology          |                           |                  |
|  | علم الاجتماع        | Sociology                      |                     |            | الرياضيات و تكنولوجيا المعلومات والاتصالات | Mathematics and ICT            |                           |                  |
|  |                     |                                |                     |            |  |                                |                           |                  |

Approved Courses in the British Curriculum (AS/AL)

| الرياضيات و تكنولوجيا المعلومات والاتصالات | علوم الكمبيوتر                            | Computer Science         | AL/AS | فنون ولغات       | الفن و التصميم: التصميم الجرافيكي | Art and Design: Graphic Design     | Arts & Language     | AL/AS               |       |
|--|---|--------------------------|-------|------------------|-----------------------------------|------------------------------------|---------------------|---------------------|-------|
|  | تكنولوجيا المعلومات و الاتصالات التطبيقية | Applied ICT              | AL/AS | الإنجليزية       | الوسائط الرقمية و التصميم         | Digital Media and Design           | English             | AL/AS               |       |
|  | تقنية المعلومات                           | Information Technology   | AL/AS |                  | اللغة و الأدب في اللغة الانجليزية | Language and Literature in English |                     | AS                  |       |
|  | التصميم و التكنولوجيا                     | Design and Technology    | AL/AS |                  | اللغة الإنجليزية                  | English Language                   |                     | AL                  |       |
|  | الإدارة البيئية                           | Environmental Management | AS    |                  | الأدب باللغة الإنجليزية           | Literature in English              |                     | AL/AS               |       |
| علوم                                       | علوم الغذاء                               | Food Studies             | AL    | العلوم الإنسانية | الدراسات الكلاسيكية               | Classical Studies                  | Humanities          | AL/AS               |       |
|  | احياء                                     | Biology                  | AL/AS |                  | تاريخ                             | History                            |                     | AL/AS               |       |
|  | كيمياء                                    | Chemistry                | AL/AS |                  | جغرافيا                           | Geography                          |                     | AL/AS               |       |
|  | فيزياء                                    | Physics                  | AL/AS |                  | اليابانية                         | Japanese                           |                     | Languages           | AS    |
|  | القانون                                   | Law                      | AL/AS |                  | الاسبانية                         | Spanish                            |                     |                     | AL/AS |
| العلوم الاجتماعية                          | الأعمال                                   | Business                 | AL/AS | لغات             | الفرنسية                          | French                             | Mathematics and ICT | AL/AS               |       |
|  | علم النفس                                 | Psychology               | AL/AS |                  | البرتغالية                        | Portuguese                         |                     | AL/AS               |       |
|  | علم الاجتماع                              | Sociology                | AL/AS |                  | الصينية                           | Chinese                            |                     | AS                  |       |
|  | المحاسبة                                  | Accounting               | AL/AS |                  | الرياضيات (متقدم)                 | Further Mathematics                |                     | Mathematics and ICT | AL    |
|  | الاقتصاد                                  | Economic                 | AL/AS |                  | الرياضيات البحتة                  | Pure Mathematics                   |                     |                     | AL    |
|  |   |                          |       |                  | الرياضيات                         | Mathematics                        |                     |                     | AL/AS |





**CAMBRIDGE INTERNATIONAL SCHOOL DUBAI**  
**Post 16 Community Contract**  
**2022-2023**

**Student's Name:** \_\_\_\_\_ **Form:** \_\_\_\_\_

We understand that my son/daughter \_\_\_\_\_ has accepted a place at Cambridge International School Post 16 Community conditional upon the following requirements being met at all times.

(Name) \_\_\_\_\_ shall:

- Attend all school lessons and other activities within their Post 16 timetable regularly and punctually
- Be present for every registration session and shall attend assemblies and well-being sessions as required
- Use any non-timetabled time for individual private study in allocated areas
- Not leave the school site during lesson time unless previously agreed and discussed with the Head of Year 12 or the Head of Year 13 respectively and in consultation with parents
- Wherever possible make routine appointments with the doctor, dentist etc. outside of school hours.
- Adhere to the Post 16 Dress Code by being smart and presentable at all times
- Meet all deadlines set for homework and coursework for all subjects
- At all times set a good example to the younger students in the school
- Behave in an exemplary manner in accordance with the school's Code of Behaviour
- Respect his/her surroundings and recognize the right of other students to study in peace
- Notify the Learning Managers / Head of Year 12 or the Head of Year 13 respectively in case of absence
- Will use any study lessons effectively and be at the correct designated place

I/We agree that \_\_\_\_\_ shall meet the above requirements at all times and understand that failure to do so will result in a meeting to discuss her/his continuing education at Cambridge International School Post 16 Community.

***We have also read and understand the requirements and expectations of the courses being opted for.***

Signed \_\_\_\_\_ (Parent) Signed \_\_\_\_\_ (Student)

Parent's Name \_\_\_\_\_ Date \_\_\_\_\_