

HPL Primary Newsletter May 2021



Introduction

Welcome to the second HPL (High Performance Learning) newsletter for Term 3. Here you will find further ACPs (Advanced Cognitive Performance Characteristics) and the 7 Pillars of HPL, along with their definitions.

Is High Performance Learning for Everyone?

Excellent schools like CIS and caring parents have always sought to maximise individual potential but have, in bygone years, accepted that high levels of educational performance would always be for the minority, rather than the majority.

For parents, HPL offers a more optimistic outlook.

Instead of being in a position of powerlessly seeing your child's intelligence, or lack of it, unfold, it is possible from the earliest days to nurture and encourage it. So, whilst it is rewarding if your young child shows an instant aptitude for numbers it is also the case that if they don't, then a 'slow start' is likely to be just that, a slow start, not an indication that your child has no mathematical ability. You can help your child develop an interest in numbers and with that comes increasing fluency.

The ACPs and VAAs, alongside the 'Seven Pillars of HPL' form the basis of this developmental approach and ensure that high performance becomes an attainable aspiration for all students. Even if students may not be doing as well as hoped right now, it is better to think that they may not be doing as well as hoped 'yet', rather than 'never'. What's more, through the specific ACPs and VAAs, students are better equipped to identify what they need to conquer in order to make improvements.

By Professor Deborah Eyre, Founder of HPL



ACPs: Creating Curtis: Intellectual Playfulness:

Intellectual playfulness is the ability to recognise rules and bend them to create valid but new forms.

If you were a biscuit, which biscuit would you like to be and why?
If you could move anywhere, where would you like to live?
If you could speak any language, which would you like to speak?



ACPs: Meta-Thinking Maryam: Meta-cognition:

Meta-cognition is the ability to knowingly use a wide range of thinking approaches and to transfer knowledge from one circumstance to other.

What would you do if...?

What would you do if there was a tiger in the school?

What would you do if the stars fell out of the sky?

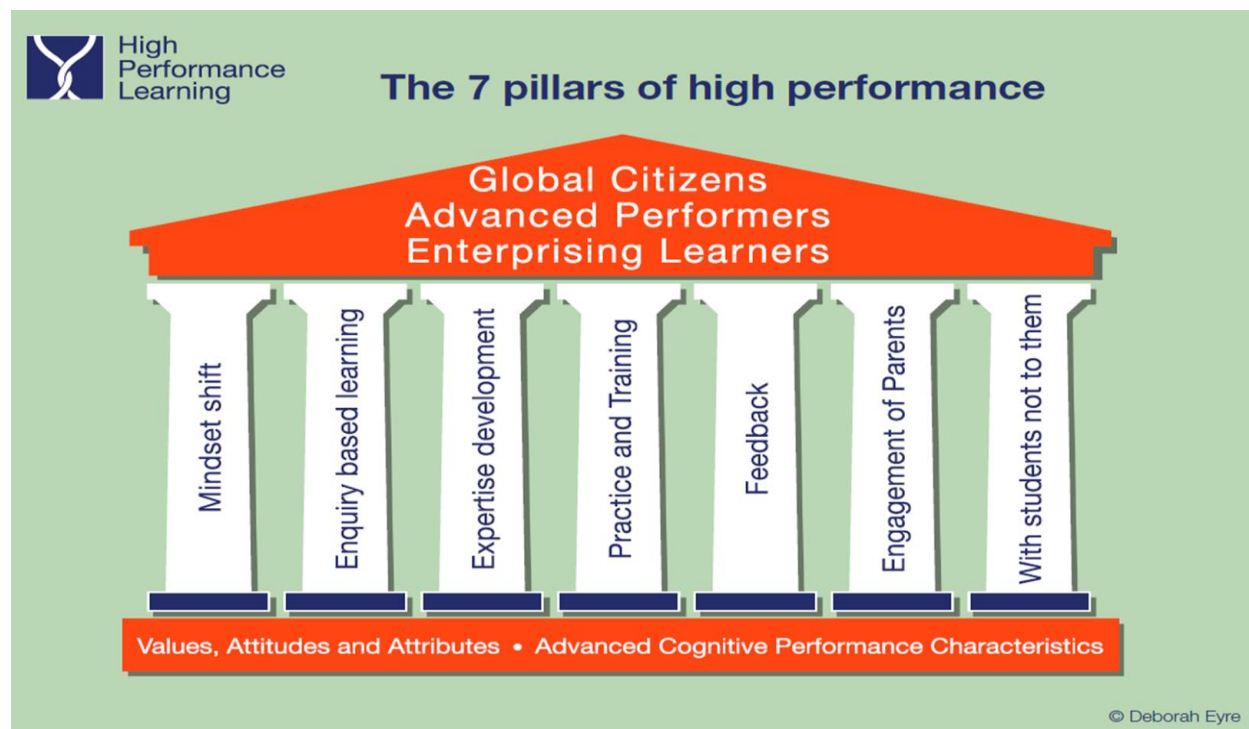
What would you do if you won 10 million Dirhams?



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The 7 Pillars of High Performance Learning



Inspiration

“Future generations will be living in a world that is very different from that to which we are accustomed. It is essential that we prepare ourselves and our children for that new world.”

- Sheikh Zayed



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Year 2 *With HPL, reaching for the stars* ★ ★



SUPERHERO ASTRONAUT NICHOLAS DCRUZ, YEAR 2-5

If I was given a chance to become a superhero astronaut and fly into outer space, I would choose to be Superman and explore the galaxy with the purpose for clearing the debris left behind by broken satellites and sending them back to our planet earth for recycling. Thus helping keep the galaxy clean allowing important satellites work uninterrupted and risk free from collision.



A Satellite in space

I would like to follow the character and values of Emphatic Edgar and use his qualities of being friendly, collaborative and doing the right thing.



Our HPL Champions of the week have designed presentations and posters on what type of superhero they would want to be. The students have also utilized Linking Liam to use connections from past learning's to have a quality explanation of which star or planet they would like to explore and the reason for their decision. In addition to that our champions have also used Meta thinking Mariam to knowingly use a wide range of thinking approaches to state what HPL characters and values they would like to have

HPL Week 6- By Daniyal Arshad Year 2-5

LEADERSHIP IS ABOUT EMPATHY

High Performance Learning

Empathy Builds Success

Remember you don't need a reason to help others

There is a new child in your class. What will you do to make him feel welcomed?

Can you write 4 ways to make a new student feel comfortable?
Think and incorporate real life experiences

I'd like to know what super powers you would use to make a new student feel comfortable, and how would go about doing this?

Empathise with the new student and be the leader.

Identify my characteristics

- shows concern for his friends
- confident
- he believes in himself
- self-correcting
- concrete ideas
- knows the difference between right and wrong
- willing to change his ideas
- monitoring
- great at making friends
- evaluating
- collaborate
- playful