

# Cambridge International School Dubai



*Year 13 Application Forms*  
**2022-2023**

# Post 16 2022-23 Application form Year 13



Name:

Class:

✓ Subjects studied in Year 12:

1.

2.

3.

4.

## Intentions for 2022-23

**If you are continuing:**

✓ Subjects planning to study in Year 13 (minimum 3 choices as per the option block):

1.

2.

3.

4.

**Circle the appropriate one below**

- Arabic (Arabs)
- Islamic (Muslims)
- International Project Qualification (Non- Arabs)
- PSHE (Non-Muslims)

**If you are leaving:**

- ✓ Where to?
- ✓ Which course?
- ✓ Contact details:
- ✓ E-mail address:

**Are you aware of the Ministry directive 883 regarding equivalency? Yes/ No**

Please sign the Undertaking and return the same. This confirms you are aware that leaving after Year 12, you do not qualify for equivalency and you will not be holding school responsible.



From **2022-23**, all **British curriculum students** will have to complete Year 13 before leaving Secondary Education as a result of the MOE Resolution No. (883) of 2019.

The MOE will now not grant its High School Equivalency Certificate until all elements, including **Arabic** and **Islamic studies**, have been completed. This can only be achieved in Year 13.

Year 12 students from British schools (i.e. aged 16-17) can still leave school at this age, but they will not obtain the Equivalency Certificate. This may impact their ability to go into further education, particularly here in the UAE or other regional institutions such as in Egypt. This will depend on the requirements of the various universities. As well as the duration of national services.

### **Ministerial Decision No. (883) for the Year 2019 Equivalence System of Private School Certificates**

#### **Article 4**

The following are the general conditions that must apply as part of the requirements for issuing an equivalency certificate of completion of high school:

1. The educational system and curriculum in the Private School must be recognized in UAE.
2. The awarding body that issues the certificate must be recognized by the Ministry of Education in UAE.
3. The Private School must be licensed and authorized to operate in UAE.
4. The Private School must be recognized by the awarding body that issues the certificate.
5. The educational ladder in the country awarding the certificate should be comparable to the educational ladder in UAE.
6. The student should complete 12 years of school education post Kindergarten grades, which are 2 years of education.
7. The high school certificate issued by the Private School should entitle the student to enroll in an accredited Bachelor program in the country of the education system.
8. Complying with all the rules and regulations relevant to the National requirements.

#### **Article 6**

1. For Private Schools that apply the **British educational system**, the following requirements must be met to equalize the high school certificate to the Ministry's secondary school certificate (without defining any track)
  - Apply the general conditions stipulated in Article 4 of this Resolution.
  - The student must complete the 12th grade or equivalent.
  - The student must pass 5 GCSE or IGCSE courses with grades: (A \*, A, B, C, D) or (3 to 9).

These 5 courses must include:

Mathematics

One of the science subjects (Physics, Chemistry, Biology) or Combined Science Subject

One of the following two English subjects: either English Language or English literature.

Students must pass two (2) subjects in GCE Advanced Level in one of the success grade scales: (A \*, A, B, C, D) or equivalent grades.

Islamic Education and Arabic Language are not counted in both levels.

Subjects studied should be chosen from the list defined by the relevant Ministry regulations.



Approved Courses in the British Curriculum (IGCSE and GCSE)

الرياضيات و تكنولوجيا المعلومات والاتصالات	علوم الكمبيوتر	Computer Science	Mathematics and ICT	فنون ولغات	الفن و التصميم: التصميم الجرافيكي	Art and Design: Graphic Design	Arts & Language	
الرياضيات و تكنولوجيا المعلومات والاتصالات	الرياضيات	Mathematics		Mathematics and ICT	الإنجليزية	الأدب العالمي	World Literature	English
	الرياضيات (متقدم)	Further Mathematics				الأدب (إنجليزي / أمريكي)	Literature (English) (US)	
	الرياضيات البحتة	Pure Mathematics				الأدب باللغة الإنجليزية	Literature in English	
علوم	الزراعة	Agriculture	Sciences	العلوم الإنسانية	الإنجليزية كلغة ثانية	English as a Second Language	Humanities	
	التغذية و الصحة	Food and Nutrition			الإنجليزية كلغة أولى	First Language English		
	فيزياء	Physics			تاريخ	History		
	احياء	Biology			جغرافيا	Geography		
	علوم مشتركة	Combined Sciences			الإسبانية	Spanish		
	علوم منسقة (مزوجة)	Co-ordinated Sciences (Double)			الفرنسية	French		
	كيمياء	Chemistry			البرتغالية	Portuguese		
العلوم الاجتماعية	دراسات الأعمال	Business Studies	Social Sciences	لغات	الألمانية	German	Languages	
	تجارة	Commerce			اليابانية	Japanese		
	محاسبة	Accounting			الصينية	Chinese		
	اقتصاد	Economics			تكنولوجيا المعلومات و الاتصالات	ICT		
	علم نفس	Psychology			التصميم و التكنولوجيا	Design and Technology		
	علم الاجتماع	Sociology			الرياضيات و تكنولوجيا المعلومات والاتصالات	Mathematics and ICT		

Approved Courses in the British Curriculum (AS/AL)

الرياضيات و تكنولوجيا المعلومات والاتصالات	علوم الكمبيوتر	Computer Science	Mathematics and ICT	AL/AS	فنون ولغات	الفن و التصميم: التصميم الجرافيكي	Art and Design: Graphic Design	Arts & Language	AL/AS				
الرياضيات و تكنولوجيا المعلومات والاتصالات	تكنولوجيا المعلومات و الاتصالات التطبيقية	Applied ICT		Mathematics and ICT	AL/AS	الإنجليزية	الوسائط الرقمية و التصميم	Digital Media and Design	Arts & Language	AL/AS			
	تقنية المعلومات	Information Technology			AL/AS		اللغة و الأدب في اللغة الإنجليزية	Language and Literature in English	English	AS			
	التصميم و التكنولوجيا	Design and Technology			AL/AS		اللغة الإنجليزية	English Language	AL				
علوم	الإدارة البيئية	Environmental Management	Sciences	AS	العلوم الإنسانية	الأدب باللغة الإنجليزية	Literature in English	Humanities	AL/AS				
	علوم الغذاء	Food Studies		AL		الدراسات الكلاسيكية	Classical Studies		AL/AS				
	احياء	Biology		AL/AS		تاريخ	History		AL/AS				
	كيمياء	Chemistry		AL/AS		جغرافيا	Geography		AL/AS				
	فيزياء	Physics		AL/AS		اليابانية	Japanese		AS				
	العلوم الاجتماعية	القانون		Law		Social Sciences	AL/AS		لغات	الإسبانية	Spanish	Languages	AL/AS
		الأعمال		Business			AL/AS			الفرنسية	French		AL/AS
علم النفس		Psychology	AL/AS	البرتغالية	Portuguese		AL/AS						
علم الاجتماع		Sociology	AL/AS	الصينية	Chinese		AS						
المحاسبة		Accounting	AL/AS	الرياضيات (متقدم)	Further Mathematics		AL						
الاقتصاد		Economic	AL/AS	الرياضيات البحتة	Pure Mathematics		AL						
				Mathematics	Mathematics		AL/AS						



**Notes for Cambridge students:**

It is important to note that the payment of the re-enrollment fee will be considered the booking fee, for Year 13. Your place on a course will only be confirmed if you achieve the grades you have been asked for. As soon as the results are declared in August 2022 you must re-confirm with us that you have met the admission criteria set by Cambridge International School. A copy of your examination results needs to be brought into school, so we can fully process your application, along with the required school fees.

**Notes for External applicants (Non-CIS students):**

New students applying to CIS need to get the predicted grades in the subjects opted at the AS level from their current school teachers along with a reference.

Your place on a course will only be confirmed if you achieve the grades you have been asked for. As soon as the results are declared in August 2022 you must re-confirm with us immediately that you have met the admission criteria set by Cambridge International School. A copy of your examination results needs to be brought into school, so we can fully process your application, along with the required first term school fees.

I confirm the information in the application form to be true.

Students Signature..... Date.....

Parents Signature..... Date.....

**CAMBRIDGE INTERNATIONAL SCHOOL DUBAI**  
**Post 16 Community Contract**  
**2022-2023**



**Student's Name:** \_\_\_\_\_ **Form:** \_\_\_\_\_

We understand that my son/daughter \_\_\_\_\_ has accepted a place at Cambridge International School Post 16 Community conditional upon the following requirements being met at all times.

(Name) \_\_\_\_\_ shall:

- Attend all school lessons and other activities within their Post 16 timetable regularly and punctually
- Be present for every registration session and shall attend assemblies and well-being sessions as required
- Use any non-timetabled time for individual private study in allocated areas
- Not leave the school site during lesson time unless previously agreed and discussed with the Head of Year 12 or the Head of Year 13 respectively and in consultation with parents
- Wherever possible make routine appointments with the doctor, dentist etc. outside of school hours.
- Adhere to the Post 16 Dress Code by being smart and presentable at all times
- Meet all deadlines set for homework and coursework for all subjects
- At all times set a good example to the younger students in the school
- Behave in an exemplary manner in accordance with the school's Code of Behaviour
- Respect his/her surroundings and recognize the right of other students to study in peace
- Notify the Learning Managers / Head of Year 12 or the Head of Year 13 respectively in case of absence
- Will use any study lessons effectively and be at the correct designated place

I/We agree that \_\_\_\_\_ shall meet the above requirements at all times and understand that failure to do so will result in a meeting to discuss her/his continuing education at Cambridge International School Post 16 Community.

***We have also read and understand the requirements and expectations of the courses being opted for.***

Signed \_\_\_\_\_ (Parent) Signed \_\_\_\_\_ (Student)

Parent's Name \_\_\_\_\_ Date \_\_\_\_\_



### Certificate of Undertaking

**Date:** \_\_\_\_\_

I, the undersigned, parent of \_\_\_\_\_ confirm that my son/daughter will not need an MOE Equivalency Certificate to pursue his/her university studies.

Kindly, permit him/her to graduate in Year 12 instead of Year 13.

Parent's Signature: \_\_\_\_\_

Date: \_\_\_\_\_