

CAMBRIDGE INTERNATIONAL SCHOOL DUBAI

DISTANCE LEARNING INSPECTION RESULTS 2019_2020



Distance Learning Profile

Cambridge International School

Dear Principal and Permit Holder,

Knowledge and Human Development Authority thanks you for engaging with our team during the recent evaluation visit.

The purpose of the visit was to evaluate the school's Distance Learning provision during the period of special circumstances.

The Distance Learning Evaluation Team engaged in a range of activities, including discussions with senior and middle leaders, review of documents, review of samples of students' work, observation of virtual lessons and analysis of feedback from key stakeholders.

Summary of Findings

The school's Distance Learning Profile, as evaluated by KHDA, on 13-May-2020 was:

Developed

The table below provides an overview of the status of development of each Theme. This is represented by three colours, green for **Developed**, amber for **Partially Developed** and red for **Not Developed**.

A	B	C
Students' distance learning and wellbeing	Teaching and monitoring students' learning	Leading and managing students' learning
Attendance and participation	Planning and delivery	Agility
Safeguarding	Sharing intended learning outcomes	Contingency
Learning opportunities	Distance learning programme	Communication and engagement
Equity of access	Monitoring and assessing learning	Resources management
Wellbeing		

Positive features of the Distance Learning Profile

- 1- Clear policies and procedures for safeguarding and wellbeing
- 2- Careful attention and modification of curriculum standards, ensuring continuity of learning
- 3- Extensive planning that responds to short-term needs and considers long-term scenarios

Areas for development in the Distance Learning Profile

- 1- Monitor and respond to students' concerns about the balance between screen time and other activities, and ensure that their workloads are manageable.
- 2- Improve the existing parent support networks, and ensure that all parents are clear about their roles and responsibilities, and are able to support their children appropriately.