

INSPECTION REPORT 2022-2023



CAMBRIDGE INTERNATIONAL SCHOOL

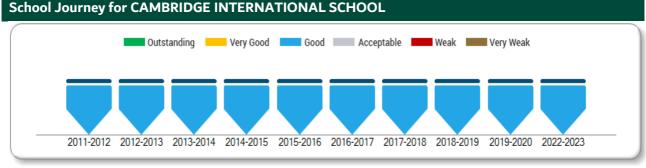
UK CURRICULUM

GOOD



GENERAL INFORMATION	\bigcirc	Location	Al Twar
		Opening year of School	1983
		Website	www.gemscis-dubai.com
	Q	Telephone	97142824646
	8	Principal	Stephen Brecken
		Principal - Date appointed	8/1/2022
		Language of Instruction	English
	Ē	Inspection Dates	31 October to 03 November 2022
	20	Gender of students	Boys and girls
STUDENTS		Age range	3 to 18
	AGE	Grades or year groups	FS1 to Year 13
		Number of students on roll	2806
		Number of Emirati students	32
		Number of students of determination	87
	ST (2	Largest nationality group of students	Indian
	S.		
	1 Z	Number of teachers	151
s 🔊		Largest nationality group of teachers	Indian
H	4	Number of teaching assistants	26
IEACHERS		Teacher-student ratio	1:19
	E M M	Number of guidance counsellors	1
	(B)	Teacher turnover	0
CURRICULUM		Educational Permit/ License	UK
		Main Curriculum	UK
		External Tests and Examinations	IGCSE, A level,
	Ô	Accreditation	BSO
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School Jour	nev for	CAMBRIDGE INTERNATIONAL SCHOO	

SCHOOL INFORMATION





Overall School Performance

Good

1. Students' Achievement					
		Foundation Stage	Primary	Secondary	Post-16
Islamic Education	Attainment	Not applicable	Good 🕈	Acceptable	Acceptable 🕂
	Progress	Not applicable	Good	Good	Good
Arabic as a First Language	Attainment	Not applicable	Good	Acceptable	Acceptable
	Progress	Not applicable	Good	Good 🕈	Good
Arabic as an Additional Language	Attainment	Not applicable	Good 🕇	Acceptable	Not applicable
	Progress	Not applicable	Good	Good 🕈	Not applicable
English	Attainment	Very good	Good	Very good 🕇	Very good
	Progress	Very good	Very good 🕈	Very good	Very good
√ <u>4</u> (x+y) =	Attainment	Very good	Good	Very good	Very good 🕇
Mathematics	Progress	Very good	Good	Very good	Very good
Science	Attainment	Very good	Very good 🕇	Good 🕇	Good 🗸
	Progress	Very good	Very good	Good 🕂	Very good
		Foundation Stage	Primary	Secondary	Post-16
Learning skills		Very good	Good	Good	Very good



2. Students' personal and social development, and their innovation skills

	Foundation Stage	Primary	Secondary	Post-16		
Personal development	Outstanding	Very good	Very good	Outstanding		
Understanding of Islamic values and awareness of Emirati and world cultures	Outstanding	Outstanding	Outstanding	Outstanding		
Social responsibility and innovation skills	Outstanding	Outstanding	Outstanding	Outstanding		
3. Teaching and assessment						
	Foundation Stage	Primary	Secondary	Post-16		
Teaching for effective learning	Very good	Good	Good	Very good		
Assessment	Very good	Good	Good	Very good		
4. Curriculum						

	Foundation Stage	Primary	Secondary	Post-16
Curriculum design and implementation	Very good	Very good	Outstanding	Outstanding
Curriculum adaptation	Very good	Very good	Outstanding	Outstanding

5. The protection, care, guidance and support of students

	Foundation Stage	Primary	Secondary	Post-16	
Health and safety, including arrangements for child protection/ safeguarding	Very good	Very good	Very good	Very good	
Care and support	Very good	Very good	Very good	Outstanding	
6. Leadership and management					
The effectiveness of leadership			Very good		
School self-evaluation and impr	ovement planning	Good			
Parents and the community		Outstanding			
Governance		Very good 🕈			
Management, staffing, facilities	and resources	Very good 🕇			

Full inspection report will be published soon