# Cambridge International School Dubai





Year 12 Application Forms 2023-2024

## Post 16 2023-24 Application Form Year 12



#### **Personal Details**

Name (as in passport):
Date of Birth:
Gender:
Name of Present School:

#### **Parents Details**

Title: Email a	Name (as in passport):	Tel No:			
Title:	Name (as in passport):	Tel No:			
Email address:					

#### Subjects taken at IGCSE/GCSE:

-unjecte tamen act					
Subject	Mock Grade	Predicted Grade	Subject	Mock Grade	Predicted Grade
1			6		
2			7		
3			8		
4			9		
5			10		

#### **Year 12 Options Selection**

Option Choice	Subject (Minimum 4)
Option 1	
Option 2	
Option 3	
Option 4	

there are insufficient numbers of students to make the course viable.
Please fill out the following sections in as much detail as possible:
Interests in and out of school (e.g. involvement with clubs/teams/groups/drama, music, sport, etc. as well as individual interests):
Any positions of responsibility (e.g. prefect, sports captains, school council):
Any awards received/qualifications gained (e.g. school prizes, music exams):
What career plans do you have?

**Note**: - All students must complete 4 subjects. Please be aware that some subjects may not run if

Any other	information you wis	h the school to be	aware of:		

#### Please note:

- All students need to complete the application form accurately.
- All students need to have a completed confidential reference form. For internal candidates this form should be completed and given to your Learning Manager along with the relevant subject choices. Learning Managers will complete your reference.
- External candidates must send this reference form and option choices to the school along with the application form.
- The signed Post 16 contract MUST be completed and signed before an interview can take place.

#### **Reference Form**



#### Internal candidates (CIS Students)

Dear Learning Manager, please comment on the students' attitude towards his/her IGCSE studies, contribution to school life and their ability to cope with an A Level programme as well as punctuality and attendance. Your accurate view of the student will be highly appreciated in a way for us to come to a decision.
· · · · · · · · · · · · · · · · · · ·
gnature of Teacher:

#### Sig

Position:

#### **External Candidates**

Please attach a reference to your application form, this must be on the school headed paper with your school stamp.



#### **Notes for Cambridge students:**

Write down your grades in the table above. A reference from your Learning Manager is essential. The Learning Manager must give the completed reference form directly to the Post 16 team as this is a confidential document.

It is important to note that the payment of the re-enrollment fee will be considered the booking fee, after which only the student will be qualified for an interview with the Sixth Form selection team. This fee must be paid before we begin the interview process in April 2023. Your place on a course will only be confirmed if you achieve the grades you have been asked for. As soon as the results are declared in August 2023 you must re-confirm with us that you have met the admission criteria set by Cambridge International School. A copy of your examination results needs to be brought into the school, so we can fully process your application, along with the required school fees.

#### Notes for External applicants (Non-CIS students):

New students applying to CIS need to get the predicted grades in the subjects opted for at the IGCSE/GCSE from their current school teachers along with a reference.

Your place on a course will only be confirmed if you achieve the grades, you have been asked for. As soon as the results are declared in August 2023 you must re-confirm with us immediately that you have met the admission criteria set by Cambridge International School. A copy of your examination results needs to be brought into the school, so we can fully process your application, along with the required first term school fees.

If you are applying from a different curriculum, such as Indian curriculum, placements will be confirmed in May/ June 2023, when the board results are released.

I confirm the information in the applica	tion form to be true.
Students Signature	Date
Parents Signature	Date



From **2022-23**, all **British curriculum students** will have to complete Year 13 before leaving Secondary Education as a result of the MOE Resolution No. (883) of 2019.

The MOE will now not grant its High School Equivalency Certificate until all elements, including **Arabic** and **Islamic studies**, have been completed. This can only be achieved in Year 13.

Year 12 students from British schools (i.e. aged 16-17) can still leave school at this age, but they will not obtain the Equivalency Certificate. This may impact their ability to go into further education, particularly here in the UAE or other regional institutions such as in Egypt. This will depend on the requirements of the various universities. As well as the duration of national services.

### Ministerial Decision No. (883) for the Year 2019 Equivalence System of Private School Certificates

#### Article 4

The following are the general conditions that must apply as part of the requirements for issuing an equivalency certificate of completion of high school:

- 1. The educational system and curriculum in the Private School must be recognized in UAE.
- 2. The awarding body that issues the certificate must be recognized by the Ministry of Education in UAE.
- 3. The Private School must be licensed and authorized to operate in UAE.
- 4. The Private School must be recognized by the awarding body that issues the certificate.
- 5. The educational ladder in the country awarding the certificate should be comparable to the educational ladder in UAE.
- 6. The student should complete 12 years of school education post Kindergarten grades, which are 2 years of education.
- 7. The high school certificate issued by the Private School should entitle the student to enroll in an accredited Bachelor program in the country of the education system.
- 8. Complying with all the rules and regulations relevant to the National requirements.

#### Article 6

- 1. For Private Schools that apply the **British educational system**, the following requirements must be met to equalize the high school certificate to the Ministry's secondary school certificate (without defining any track)
- Apply the general conditions stipulated in Article 4 of this Resolution.
- The student must complete the 12th grade or equivalent.
- The student must pass 5 GCSE or IGCSE courses with grades: (A \*, A, B, C, D) or (3 to 9).

These 5 courses must include:

Mathematics

One of the science subjects (Physics, Chemistry, Biology) or Combined Science Subject

One of the following two English subjects: either English Language or English literature.

Students must pass two (2) subjects in GCE Advanced Level in one of the success grade scales: (A \*, A, B, C, D) or equivalent grades.

Islamic Education and Arabic Language are not counted in both levels.

### Subjects studied should be chosen from the list defined by the relevant Ministry regulations.



		Ар	proved Courses in the Briti	sh Curriculum (IGCSE a	nd GCSE)			
الرياضيات و تكنولوجيا	علوم الكمبيونز	Computer Science		فتون ولغات	الفن و التصميم: التصميم الجرافيكي	Art and Design: Graphic Design	Arts & Language	
	الرياضيات	Mathematics	Mathematics and ICT		الأنب العالمي	World Literature		
المعلومات و الاتصنالات	الرياضيات (متقدم)	Further Mathematics	Mathematics and ICI		الأدب (إنجليزي / أمريكي)	Literature (English) (US)		
	الرياضيات البحكة	Pure Mathematics		الإنجليزية	الأنب باللغة الإنجليزية	Literature in English	English	
	الزراعة	Agriculture			الإنجليزية كلغة ثانية	English as a Second Language		
	التغذية و الصحة	Food and Nutrition	Sciences		الإنجليزية كلغة أولى	First Language English		
	فيزياء	Physics		العلوم الإنسانية Sciences	ئاريخ	History		
علوم	احباء	Biology			جغرافيا	Geography	Humanities	
	علوم مشتركة	Combined Sciences				الإسبانية	Spanish	
	علوم منسقة (مزدوجة)	Co-ordinated Sciences (Double)				الغريسية	French	
	كيمياء	Chemistry		لغائ	البرتغالية	Portuguese	Languages	
	دراسات الأعمال	Business Studies			الألمانية	German	Languages	
	ئجارە	Commerce			اليابانية	Japanese		
e te su th	مداسبة	Accounting			الصيبية	Chinese		
العلوم الاجتماعية	اقتصاد	Economics	Social Sciences		تكتولوجيا المعلومات و الاتصالات	ICT		
	علم نفس	Psychology			الرياضيات و تكتولوجيا المعلومات و الاتصالات	التصميم و التكتولوجيا	Design and Technology	Mathematics and ICT
	علم الاجتماع	Sociology				Design and reciniology		

			Approved (	Courses in the Brit	ish Curriculum (AS/	AL)			
	علوم الكمبيوش	Computer Science		AL/AS	فتون ولغات	الفن و التصميم: التصميم الجرافيكي	Art and Design: Graphic Design	Arts &	AL/AS
الرياضيات و تكنولوجيا	تكتولوجيا المعلومات و الاتصالات التطبيقية	Applied ICT	Mathematics	AL/AS		الوسائط الرقمية و التصميم	Digital Media and Design	Language	AL/AS
المعلومات و الاتصالات	تقنية المطومات	Information Technology	and ICT	AL/AS		اللغة و الأدب في اللغة الانجليزية	Language and Literature in English	English	AS
	التصميم و التكتولوجيا	Design and Technology		AL/AS	الإنجليزية	اللغة الإنجليزية	English Language		AL
	الإداره البيئية	Environmental Management	Sciences	AS		الأنب باللغة الإنجليرية	Literature in English		AL/AS
	علوم الغذاء	Food Studies		AL	الطوم الإنسانية	الدراسات الكلاسيكية	Classical Studies	Humanities	AL/AS
علوم	احياء	Biology		AL/AS		تاريخ	History		AL/AS
	كيمياء	Chemistry		AL/AS		جغرافيا	Geography		AL/AS
	فيزياء	Physics		AL/AS		اليابانية	Japanese	Languages	AS
	القانون	Law		AL/AS		الاسبانية	Spanish		AL/AS
	الأعمال	Business		AL/AS	لغات	الفريسية	French		AL/AS
	علم التفس	Psychology		AL/AS		البرتغالية	Portuguese		AL/AS
العلوم الاجتماعية	علم الاجتماع	Sociology	Social Sciences	AL/AS		الصيبية	Chinese		AS
	المداسبة	Accounting		AL/AS	الرياضيات و	الرياضيات (متقدم)	Further Mathematics	\$ #=#b#i	AL
	الإقتصاد	Economic		AL/AS	تكنولوجيا المعلومات و الاتصالات	الرياضيات البحقة الرياضيات	Pure Mathematics  Mathematics	Mathematics and ICT	AL AL/AS





#### **Article Three**

The text of points 3 and 4 of Article Six of Ministerial Resolution No. (199) of 2019 shall be replaced with the following texts:

Previous text	New text
3. The student must pass five (5)	3. The student must pass five (5)
subjects at the regular level GCSE or	subjects at the regular level GCSE or
IGCSE with one of the passing grades	IGCSE with one of the passing grades
$A^*$ , $A$ , $B$ , $C$ , $D$ , $E$	A*, A, B, C, D, E or 9,8,7,6,5,4,3
4. The student must pass two (2)	4. The student must pass two (2)
subjects at the sub-high level GCE	subjects at the sub-high level GCE
Advanced Subsidiary Level or one (1)	Advanced Subsidiary Level or one (1)
subject At GCE Advanced Level, one	subject At GCE Advanced Level, one
of them Passing grades (A*, A, B, C,	of them Passing grades (A*, A, B, C,
D)	D)

## Ministerial Resolution No. (40) of 2023 Concerning the equivalence of vocational secondary certificates issued by private schools

#### **Article Three**

#### BTEC Level 3 Diploma is equivalent to a vocational high school certificate according to the following conditions:

- 1. The general conditions stipulated in Article 2 of this decision must be applied.
- 2. The student must fulfill one of the following two conditions:
- a. The student must pass five (5) subjects at the Ordinary Level (GCSE Level or IGCSE) with one of the passing grades (A\*, A, B, C, D, E) or (9, 8, 7, 6, 5, 4, 3). Provided that the student chooses the subjects prescribed for study from among the subjects specified by the Ministry
- In the relevant regulatory decisions, Islamic education and the Arabic language are not counted among the subjects.
- B. Or the student has successfully obtained the IB Middle Years Program (MYP) Certificate
- 3. The student should successfully obtain (with a score of no less than PP) a BTEC Level 3 Diploma with no less than one hundred and twenty (120) credit hours (credit points) from among the subjects specified by the Ministry in the relevant regulatory decisions.

# CAMBRIDGE INTERNATIONAL SCHOOL DUBAI Post 16 Community Contract 2023-2024



Student's Name: _		Form:
		has accepted a place at Cambridge upon the following requirements being met at all
(Name)	shall:	
		neir Post 16 timetable regularly and punctually.  attend assemblies and well-being sessions as
<ul> <li>Not leave the scho Year 12 or the Head</li> </ul>	d of Year 13 respectively and in cor	reviously agreed and discussed with the Head of
<ul><li>Adhere to the Post</li><li>Meet all deadlines</li></ul>	16 Dress Code by being smart and set for homework and coursework and coursework and example to the younger studer	presentable at all times. for all subjects.
<ul><li>Behave in an exem</li><li>Respect his/her sur</li></ul>	plary manner in accordance with the roundings and recognize the right	
•	essons effectively and be at the co	• •
failure to do so v		e requirements at all times and understand that ss her/his continuing education at Cambridge
We have also read an	d understand the requirements ar	d expectations of the courses being opted for.
Signed	(Parent) Signed	(Student)
Parent's Name	Date	<del></del>